

**Artificial Intelligence Improving Education
Call from the Youth
Delivered at the 2025 AI Action Summit in Paris**

We, the young people from all parts of the world, united through the Youth Track of the Internet Governance Forum (IGF) and supporting the AI Action Summit 2025 in Paris,

Recognizing the transformative power of Artificial Intelligence (AI) in advancing Sustainable Development Goal 4 (SDG 4) on Quality Education,

Welcoming the AI Action Summit 2025 in Paris as a pivotal platform to drive this mission forward,

Reaffirming the commitment of the United Nations 2030 Agenda for Sustainable Development to "Ensure inclusive and equitable education and promoting lifelong learning opportunities for all,"

Acknowledging the multifaceted challenges that hinder the realization of this goal, including the persistent digital divide, geopolitical disparities, gender inequalities, limited access to digital resources, lack of digital literacy, inequalities in labour markets, and the urgent need to combat disinformation, enhance cybersecurity, and promote effective data protection, governance and sustainability,

Emphasizing the crucial role of education systems in protecting and empowering youth as the foundation of our collective future,

Affirming that all stakeholders - including educational institutions, governments, private sector, civil society, policymakers, technical communities, international organizations such as UNESCO and UNICEF, and the judiciary, amongst others - must collaborate with youth to translate the SDG 4 principle into actionable solution,

Committed to playing our role as visionaries, advocates, and digital natives in shaping a future where AI serves as a force for equitable and accessible education,

Observing that AI is too critical to remain unregulated yet too valuable to be poorly regulated,

Encouraged by the existing multistakeholder mechanisms, such as the Internet Governance Forum and its over 170 national, regional and youth IGF initiatives, which provide a framework for meaningful dialogue and action,

Guided by our shared goal of fostering an inclusive, multistakeholder digital future,

Affirming the importance of the Global Digital Compact and significance of digital commons in fostering global digital cooperation and ensuring equitable access to digital resources,

Recognizing the importance of the 20-year Review of the World Summit on the Information Society (WSIS) momentum in shaping global digital policies and ensuring that AI-driven educational advancements align with the WSIS's broader goals,

We hereby call upon all stakeholders, including global leaders and policymakers to take the following concrete actions to:

1. Advance AI-Driven Education

We urge all governments to cooperate with other stakeholders to:

- a) Assess and modernize educational curricula worldwide by integrating Science, Technology, Engineering, and Mathematics (STEM) education to equip youth with future-ready skills,
- b) Strengthen international cooperation for the use of AI in education,
- c) Develop AI-driven educational frameworks that promote lifelong learning and adaptability in an evolving technological landscape, taking into consideration UNESCO's Recommendation on the Ethics of AI;

2. Strengthen Multistakeholder Cooperation on AI and Education

We invite all stakeholders to:

- a) Develop a shared vision on ways AI can support education, building on sharing good practices, strategies, and guidelines on digital governance and AI in education,
- b) Ensure youth participation in the design, development, and implementation of AI-powered educational tools to reflect their needs and aspirations,
- c) Utilize generative AI and voice-assisted technologies to create engaging, interactive, and inclusive learning experiences,
- d) Invest in robust digital infrastructure to guarantee AI accessibility in educational institutions and address connectivity challenges,
- e) Implement and enforce stringent data privacy policies to protect sensitive student and educator information while ensuring transparency and accountability in AI applications,
- f) Support the creation of localized educational content that aligns with diverse cultural and contextual needs while fostering global knowledge-sharing and collaboration,
- g) Encourage a mindset shift among educators and learners to embrace AI as an essential element of modern education, ensuring inclusive and responsible integration while preventing digital exclusion;
- h) Recognize and strengthen digital commons as a vital tool for collaborative governance and equitable access to knowledge. Protect open knowledge platforms, ensure digital inclusion, and integrate open-source approaches into digital governance.

3. Foster Intergenerational Dialogue for Sustainable Digital Development

We request that the IGF and AI Action Summit continue to facilitate meaningful intergenerational dialogues between youth and senior decision-making stakeholders, emphasizing the role of the Internet, AI and digital technologies in sustainable development;

We stand resolute in our commitment to ensuring AI serves as a tool for inclusive and equitable education. It is imperative that we act now to shape a future where technology uplifts, empowers, and unites learners worldwide.